

McEachern High School
Course Syllabus – Cosmetology Services III

Course Information

Credit Hour: CTAE
Marking Period: Spring 2022
Class Location: CT 101
E-Mail: jasmin.douglas@cobbk12.org

Pre-requisite: Introduction to Personal Care Services
Cosmetology Services II

Teacher Information

Name: Ms. Douglas
Phone: 770-222-3710
Office Location: CT 101
Office Hours: Tuesday 3:30-4:00pm

www.mceacherncosmtetology.com

School Vision: “Were innovative people strive for excellence as they embrace our diverse world.”

School Mission: “High levels of learning for all”

Course Description:

This course will cover haircutting, hair color, and relaxers. Both theory and practical work will be implemented for students to have basic entry level skills in the field of cosmetology. Safety and infection control will be applied throughout this course. Professional work ethics, communication skills, critical thinking, soft skills and professional image will be utilized during this course. This course aligns to the regulations and requirements of the State Board of Cosmetology. The prerequisites for this course are Introduction to Personal Care Services and Cosmetology Services II. Students will take the End of Pathway Assessment (EOPA) in this course.

Student Evaluation

The grading system for Cosmetology is as follows:

| | |
|--------------------------------------------------------|-------|
| Tests and Projects (Summative) | - 40% |
| Quizzes, Classwork, & Minor Assignments (Formative) | - 30% |
| Warmups & Portfolio Assignments (Formative) | - 10% |
| Employability Skills (Formative) | - 10% |
| Practical Final Exam | - 5% |
| Written Final Exam | 5% |

Attendance Policy

Regular and prompt class attendance is an essential part of the educational experience. McEachern High School expects students to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time both face-to-face and virtually. Exceptions may be made for illness and valid emergencies. If you are absent, it is YOUR responsibility to make up the assignments and/or tests when you return. If you do not make up your assignments within one week of absence the grade of 0 will stand. See student handbook for full attendance policy.

Classroom Expectations

1. Arrive to class on time
2. Be prepared
3. Respect your classmates and teacher
4. Give your all, all the time
5. Be responsible for your actions
6. No eating, drinking, or cell phones, permitted in the classroom unless authorized

Plagiarism, Cheating, and Academic Integrity

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student Code of Conduct booklet for additional information.

Methodology

A combination of lecture, class discussion, presentations, videos, cooperative learning, and problem-based learning will be used in this course. Grades will be determined by the satisfactory and timely completion of assignments. The grade of each assignment is based on the prerequisite given for each assignment. Below is an overview of topic/ units and major assessments/assignments for this course. Please note dates/timeframes are subject to change and are an estimate.

Projects

Some of the learning that takes place in this class will be student-driven and project based. True learning takes place when students solve problems and discover things on their own. I will not stand in front of the class and simply tell you what you need to know.

Some projects will be individual, but many will require you to work in a small group. Students will be expected to meet with groups virtually.

While I understand that some people prefer to work alone, working with others is an essential skill that is needed to be successful as an adult. If you are one of these people, please speak with me in private and I will attempt to group you with other students in which you will be compatible.

Tests and Quizzes:

Most of the tests and quizzes I give are multiple choice and short answer. However, all tests can include a combination of any of the following: multiple choice, true/false, matching, fill-in-the-blank, short answer, graphs, charts, and map questions.

Quizzes will be scheduled in advance, but the teacher reserves the right to give pop quizzes. If participation in class is low, students are not able to participate in class discussions with reasonable intelligence of the material, and/or did not complete the homework, a pop quiz may be given. Quizzes will cover the readings that the student is to have completed, class activities, and any notes given in class lecture (normally only a week's worth of material).

Makeup Work/Late assignments:

Students will be allowed to makeup assignments no more than five (5) days past the original due date. Students will receive a deduction of 5 points per day that the assignment is late. After 5 days the assignment will not be accepted and a grade of 0 will be issued. It is imperative that students contact the teacher immediately if they will miss an assignment.

TEXTBOOK/SUPPLEMENTAL RESOURCES: Milady Standard Cosmetology 13th Edition

MATERIALS NEEDED:

*3 Ring Binder, Dividers, pencils, colored pencils, ruler, hand sanitizer, first aid kit, 2oz travel size bottles (6), **Black Scrubs**

Cosmetology Services III student supply kit:

Manikin

Manikin Clamp

Tint bowl and brush

Shampoo

Conditioner

Comb and brush kit

3 white towels

Barbicide Disinfectant Spray

Shampoo/Styling Cape

Neck Strips

Perm Rods

End Paper

Butterfly Clips

Student Supply Kits can be purchased via www.mypaymentsplus.com for \$60.00. Purchase of a kit is not required for this course but is suggested.

Units of Education

| Unit Number | Title | CTAE Standards |
|-------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1 | Employability Milady Standard Cosmetology Chapters 1-4 | HUM-CSIII-1 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 |
| 2 | Haircutting Safety Milady Standard Cosmetology Chapter 5/Chapter 16 | HUM-CSIII -2 2.1, 2.2, 2.3, 2.4, 2.5 |
| 3 | Haircutting:Headshape Milady Standard Cosmetology Chapter 14/Chapter 16 | HUM-CSII -3 3.1, 3.2, 3.3, 3.4, 3.5 |
| 4 | Haircutting Fundamentals Milady Standard Cosmetology Chapter 16 | HUM-CSII -4 4.1, 4.2, 4.3, 4.4, 4.5, 4.6 |
| 5 | Haircutting Milady Standard Cosmetology Chapter 16 | HUM-CSII -5 5.1, 5.2, 5.3, 5.4, 5.5, 5.6 |
| 6 | Hair Color Fundamentals Milady Standard Cosmetology Chapter 21 | HUM-CSII -6 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11 |
| 7 | Chemical Relaxers Milady Standard Cosmetology Chapter 20 | HUM-CSII 7 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7 |
| 8 | Salon Ready Stylist Milady Standard Cosmetology | HUM-CSII 8 8.1, 8.2, 8.3, 8.4, 8.5 |
| 9 | SkillsUSA | HUM-CSII 9 9.1, 9.2, 9.3, 9.4 |

Classroom Resources:

Remind:

Spring Semester 2021 3rd Block Code-3rdcosmo

Spring Semester 2021 4th Block Code-4thcos

Be sure to enter the correct code to join the class remind.

Class Website:

www.meacherncosmetology.com

Cosmetology Updates as well as links to the textbook can be found on our class website. This site will be used as a resource in this classroom.

Cobb County Learning System (CTLS)

<https://studentportal.educationincites.com/>

General Information:

If you are having trouble with this class, come to me immediately and I can work with you. If you wait till the end of the marking period, it will be TOO LATE. I will be available to help you understand so you can be successful in this class.

Please check and sign below

____ *I have read the information and I fully understand what I'm expected to do in class.*

____ *I have reviewed the class kit list and understand that kits are available for purchase via mypaymentsplus.com and are highly suggested for virtual students.*

Student Signature: _____ *Date:* _____

Parent / Guardian Signature: _____ *Date:* _____